

LETTER TO THE EDITOR

Comments on “Research of Student Ecological Intention development Level” by Bika B. Dzhamalova et al. (2019)

Mocan, Angela

Faculty of Geography, Tourism and Sport, University of Oradea, Oradea, 410087, Romania

Email: mcangela_ch@yahoo.com

We take the time to comment on their paper (Bika et al. 2019) and point out some areas where they may have been slightly inaccurate and some advantages. Meanwhile, we offer some further depth about different points they have advanced.

The concepts of ecology and culture are becoming one of the most relevant in the modern socio-cultural space. The purpose of their article is to understand the specifics of the individual's ecological consciousness development, to identify the features of the development of ecological intentions of students for sustainable development of Man and Nature. The present stage of education development is characterized by the development of ecological consciousness of young people which becomes more and more important and relevant. What research methods did they adopt?

In their article, the leading method for the study of this problem is the experimental method. Within the study of the environmental intentions of students, they used an experiment with students of various faculties. To study the level of development of environmental

Intentions among students, they used the method of experiment. The students of the 1st, 3rd, 5th courses from law, chemical-biological and electrical engineering faculties are participated in the experiment. We can find that from their article. The students of chemistry and biology faculty, regardless of the course, in general, are more responsible for the environment in all its aspects, and therefore have the highest level of environmental consciousness. But the number of subjects selected in their articles is slightly less, so the scope of the subjects should be expanded and the pertinence should be improved.

Why the level of ecological intention and ecological consciousness of students of chemical and biological faculty is higher than among students of law and electrical engineering faculties?

We consider that it is due to the difference in the level of environmental education and its subsequent impact on the Outlook, intention and behavior of students. Only in the synthesis of rationalist and ethical and humanistic aspects, the relationship between man and nature in the mass consciousness can be developed widely. We need to transform from human influence on nature to their interaction. We believe that such interaction is possible if each person has a sufficient level of environmental consciousness.

Therefore, we agree with many viewpoints of their articles, and the relevant experimental conclusions are of great practical significance. In our work, we can use the data obtained for education, and establish effective education programs, so as to promote the development of environmental awareness.